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HIPH
HARARE INSTITUTE OF PUBLIC HEALTH
Centre of Excellence in Public Health Informatics Research and Training

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EDITORIAL NOTE

It is with great honour that we present the inaugural edition of the Harare Institute of Public Health magazine. This publication marks a significant milestone in our institutional journey, offering a dedicated platform to showcase the growth, innovation, research excellence and student success that define HIPH.

Within these pages, we celebrate not only the academic achievements of our students, but also the ingenuity and innovation they demonstrate across our diverse disciplines. Our students continue to develop practical, solution-oriented ideas that respond to real-world challenges, reflecting a culture of innovation nurtured through applied learning, research engagement and societal relevance. This edition also speaks to our awareness of the digital divide that continues to shape access to education and information.

At HIPH, we remain committed to bridging this gap by embracing digital learning platforms, strengthening ICT integration and equipping our students with the digital competencies required in modern professional environments. This approach also supports the delivery of specialised programmes, including German language training aligned to international opportunities.

Equally celebrated are the milestones of the institution and the remarkable contributions of our academic and professional staff. Their dedication, expertise and innovation continue to strengthen HIPH's reputation as a trusted centre for higher learning. Our offerings span biomedical engineering, public health, nursing assistant, broader health disciplines, business studies, research and innovation, reflecting our commitment to preparing graduates who are ready to meet the demands of diverse professional fields.

For our corporate partners, stakeholders, alumni, parents and students, this magazine serves both as a record of achievement and a reflection of our vision. It highlights an institution that continues to evolve with society, committed to excellence and determined to be a pacesetter in tertiary education and healthcare.

This inaugural edition is therefore not only a celebration of how far we have come, but a clear statement of our ambition to continue shaping education, research and innovation in Zimbabwe and beyond. Together, we build an institution that inspires excellence and delivers impact.

Elizabeth Ndhlovu-Dumbreni

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Principal's Remarks

"It is my pleasure to welcome you to the inaugural edition of the Harare Institute of Public Health Magazine—an exciting platform that reflects not only the life of our institution today, but more importantly, the future we are building."

Dr. Amos Marume, HIPH Principal

This publication arrives at a time when HIPH is entering a new era—an era defined by bold vision, strategic expansion, and a renewed commitment to shaping the future of health education in Zimbabwe and the region. As you engage with these pages, I invite you to look beyond what we have achieved and to imagine what we are becoming

A VISION FOR THE NEXT GENERATION OF PUBLIC-HEALTH LEADERS

HIPH's future is anchored in a clear aspiration: to be a regional centre of excellence where innovation, research and practical training converge to produce leaders capable of transforming health systems. Our focus is on preparing graduates who are adaptable, globally competent, and equipped to address emerging health challenges with confidence and creativity.

To realise this vision, the Institute is investing in advanced learning technologies, strengthening digital training platforms, and deepening industry-responsive programmes that prepare students for a rapidly evolving global landscape.

A FUTURE BUILT ON INNOVATION AND GLOBAL COLLABORATION

The health sector is changing, and HIPH's trajectory must evolve with it. Our future outlook includes:

- Expanding research capacity in cutting-edge areas such as artificial intelligence in diagnostics, digital health solutions and data-driven public health.
- Strengthening ties with regional and international partners to broaden opportunities for student mobility, joint programmes and global exposure.
- Establishing HIPH as a key contributor to policy, consultancy and thought leadership within national and regional health systems.

These priorities reflect our belief that the solutions of tomorrow will come from collaboration, innovation and evidence-based practice.

LEARNING ENVIRONMENTS DESIGNED FOR THE FUTURE

Across our campuses, we are shaping spaces that support creative thinking and advanced learning.

Our commitment is to build digitally enabled, student-centred environments that nurture both academic and personal growth.

Looking ahead, HIPH is focused on expanding specialised training zones, simulation facilities, e-learning laboratories and community-health innovation centres—spaces that prepare students to excel within modern, technology-driven health ecosystems.

A COMMITMENT TO EXCELLENCE, INTEGRITY AND NATIONAL DEVELOPMENT

Our values remain the foundation of our forward momentum. As we expand our reach and deepen our impact, HIPH continues to prioritise quality, integrity and service. We envision an institution that not only produces skilled graduates, but also contributes meaningfully to national development, regional strengthening and the global discourse on public health.

This magazine reflects the collective energy, expertise and creativity of our students, staff, alumni and partners.

It showcases the ideas, innovations and aspirations that are shaping the next phase of the HIPH story.

AN INVITATION INTO THE FUTURE

As Principal, I am honoured to lead an institution whose ambitions match the urgency and potential of our time. I invite you to journey with us as we build the future of health education—one defined by excellence, innovation and transformative impact.

Together, we look to the future with clarity, purpose and unwavering commitment.

Dr. Amos Marume
FRSPH (UK), CIPL/S (UK), DBA (BUME), PhD (UKZN), DPhil (UZ), DSc (AIU), MPharm (UKZN), MSc (CUT), MSc (NUST), BPharm (UZ)
PRINCIPAL
Fellow Member of the Royal Society for Public Health
Visiting Researcher, School of Mathematics, University of the Witwatersrand, SA
Academic achievement awards -Centre for Immunology & Infection Research, Parasite Immuno-epidemiology Group, tiba/tibaZ
President - Public Health Practitioners Association of Zimbabwe (PHPAZ)
Outstanding Academic Achiever - Norton Town Awards (NOTAS)
Certified International Professional Leader/Strategist - Cambridge Global Learning Fellow
Honorary Research Fellow - Pharmaceutical Science UKZN

HIPH's Journey of Impact and Innovation

Dr. Isaac Mutingwende, Registrar

Since its establishment in 2010, the Harare Institute of Public Health (HIPH) has grown into one of Zimbabwe's most respected centres for higher education, professional training and research. What began as a bold vision to strengthen public health and education has matured into a nationally and regionally recognised institution, shaping thousands of professionals for service in health, business and community development.

Registered and fully accredited under the Ministry of Higher and Tertiary Education, Innovation, Science and Technology Development, HIPH was founded on a clear mission: to advance evidence-based public health practice and deliver education that meets both national development priorities and international standards. Over the years, the Institute has attracted learners from diverse professional backgrounds, nurses, pharmacists, health managers, entrepreneurs and community workers, all seeking to upgrade their skills and expand their impact

HIPH's journey has been defined by steady and strategic expansion. Today, the Institute operates four campuses across Zimbabwe two in Harare, one in Gweru and one in Bulawayo, bringing training closer to communities in key urban and provincial centres. Beyond Zimbabwe's borders, HIPH has extended its footprint into Francistown, Botswana, marking an important step in regional integration and knowledge exchange.

Looking ahead, the Institute has set an ambitious development target: to establish training centres in all 59 districts of Zimbabwe within the next three years. These centres will prioritise high-demand Technical and Vocational Education and Training (TVET) programmes, a move aligned with national skills development priorities and youth employability strategies. When realised, this vision will place professional training within reach of communities that have historically been underserved.

HIPH currently offers up to 35 internationally recognised programmes, examined under HEXCO, ensuring high credibility and market relevance. These programmes span health sciences and business studies, reflecting the Institute's commitment to producing well-rounded, multi-skilled graduates equipped for a rapidly changing economy.

Innovation remains central to the Institute's growth. A notable milestone is HIPH's collaboration with the German School Harare, which has introduced German language training alongside the National Certificate in Nursing Assistant programme, opening global mobility pathways and preparing students for international healthcare systems.

HIPH's success is anchored in the strength of its academic and professional team. The Institute boasts specialists holding PhDs, MMed qualifications, Master's and Bachelor's degrees, supported by experienced diploma-level trainers. Expertise spans medicine, pharmacy, gynaecology, obstetrics, paediatrics, veterinary science, dentistry, physiotherapy, occupational therapy, public health, business, entrepreneurship and leadership.

This depth ensures students receive both theoretical rigour and practical mentorship.

From its modest beginnings in 2010 to its current national and regional influence, HIPH's story is one of resilience, innovation and purpose-driven growth. As it continues expanding its footprint, diversifying programmes and building new international partnerships, the Institute remains firmly committed to quality, accessibility and measurable impact.

HIPH's journey is not only a reflection of past achievements, it is a promise of a future driven by knowledge, service and transformation

Dr Isaac Mutingwende holds a BSc and MSc (University of Zimbabwe), an MSc (University of Sheffield), and a PhD (North-West University).

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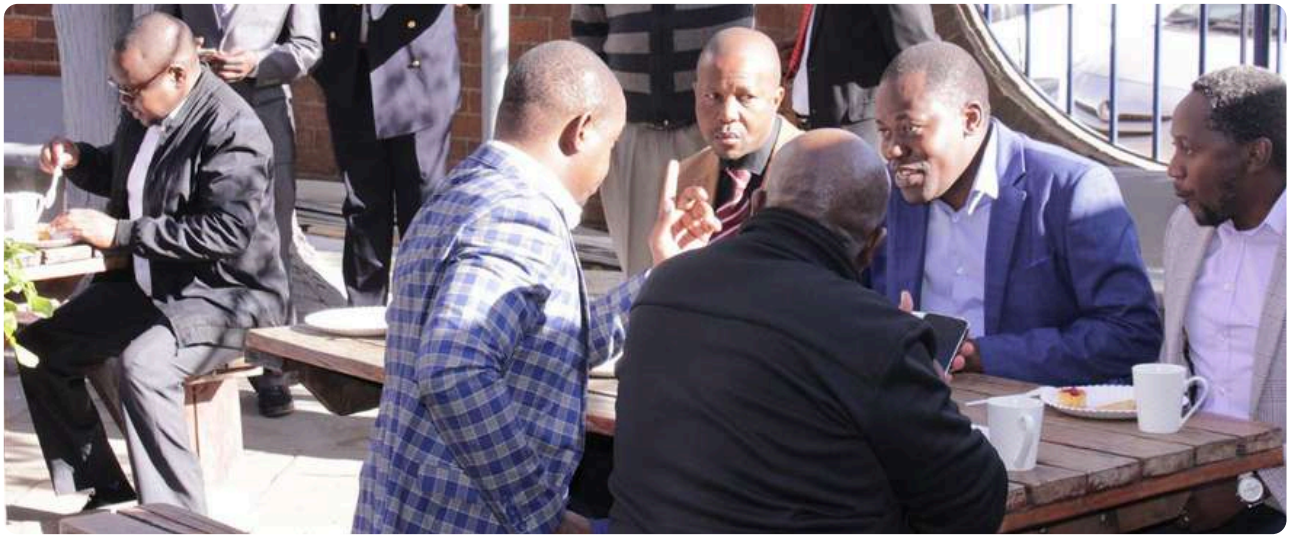


HIPH 2025 Graduation and Prize Giving Ceremony in Pictures

Harare Institute of Public Health Marks 2,500+ Graduate Milestone

By Elizabeth Ndhlovu-Dumbreni

The Harare Institute of Public Health (HIPH) proudly celebrated its annual graduation ceremony in September 2025, a landmark occasion that underscored the Institute's growing role in Zimbabwe's higher education and public health sectors. This year's event carried special significance, as HIPH's total number of graduates has now surpassed 2,500, a milestone that reflects both the institution's steady growth and its enduring commitment to excellence.

The ceremony was graced by the Minister of Higher and Tertiary Education, Innovation, Science, and Technology Development, represented by the Permanent Secretary, Professor Fanuel Tagwireyi. His presence highlighted the national importance of HIPH's work. In his remarks, Professor Tagwireyi commended the Institute for its dedication to producing graduates who are well-equipped to contribute meaningfully to Zimbabwe's development.

Graduates were conferred with national certificates and diplomas across a range of disciplines, each qualification symbolising years of hard work and the Institute's determination to prepare students for the challenges of modern society.

The atmosphere was one of joy and pride, as families, faculty and dignitaries gathered to celebrate achievements that extend beyond individual success to the collective progress of Zimbabwe.

HIPH strives to produce good graduates for the benefit of the country at large, ensuring that its academic programmes are not only rigorous but also relevant to national needs.

The Institute's vision is rooted in the belief that education must serve society, and its graduates are expected to carry forward values of integrity, innovation, and service. With more than 2,500 alumni now making their mark, HIPH's impact is evident in communities across the nation, where its graduates are contributing to stronger health systems and improved livelihoods.

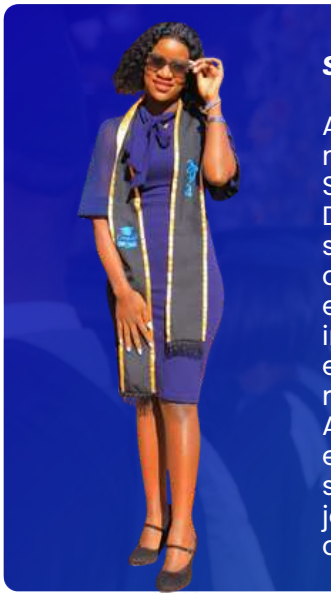
The 2025 graduation was more than a ceremony; it was a celebration of resilience, achievement, and hope. It reaffirmed HIPH's role as a vital institution shaping Zimbabwe's future, and as the graduates embark on their professional journeys, they carry with them the responsibility and promise of building a healthier, more resilient nation.

HIPH 2025 Staff Accolades and Graduate Spotlight

At the Harare Institute of Public Health (HIPH), 2025 has been a year defined by academic growth, professional achievement and institutional pride. From staff advancing their qualifications to graduates stepping confidently into their careers, the year stands as a powerful reminder that people remain the heartbeat of HIPH's success.

Academic Milestone: Dr Marume Achieves Fourth PhD

HIPH proudly congratulates Dr Amos Marume on attaining a Doctor of Business Administration (DBA), marking his fourth doctoral qualification and eighth academic degree overall. Awarded by Binary University Graduate School, this achievement reflects years of scholarly excellence, leadership, and unwavering commitment to academic and professional development. Dr Marume's accomplishment not only elevates his personal academic journey but also strengthens HIPH's collective pursuit of excellence and innovation in leadership and management



Selina Yeukai Takapera – A Rising Star in Marketing

At the recent Harare Polytechnic Graduation Ceremony, one of the most inspiring stories of perseverance and promise belonged to Selina Yeukai Takapera, who proudly graduated with a National Diploma in Sales and Marketing Management. Throughout her studies, Selina distinguished herself through her natural communication skills, discipline and passion for people-centred engagement. Driven by a genuine love for connecting with individuals and understanding customer needs, she embodies the essence of the modern marketer—dynamic, curious and relationship-focused.

As she enters the professional world, Selina carries both academic excellence and strong interpersonal skills, positioning her for success in sales, brand management and customer relations. Her journey reflects the kind of graduate HIPH proudly celebrates—confident, capable and future-ready.

Edzayi Manyora

A shining example of professional growth at HIPH is Edzayi Manyora, a National Diploma graduate in Library and Information Science. Her passion for librarianship is rooted in a deep commitment to connecting people with knowledge and fostering lifelong learning.

Edzayi is driven by the belief that libraries are transformative spaces for communities—supporting literacy, providing access to information, and enabling personal and professional growth. With aspirations to become a leader in inclusive and innovative library services, she represents HIPH's growing commitment to knowledge systems that adapt to changing technologies while remaining people-centred.

Gowero Transforming Student Experience

By Leonard Murandu

At Gowero Campus, improvement is no longer a promise; it is a lived experience. Over the past year, the campus has undergone a quiet but powerful transformation, guided by a single goal: to create a supportive, modern and student-centred learning environment. The results are already reshaping how students learn, live and thrive.

One of the most life-changing developments has been the installation of a solar-powered borehole, permanently resolving the long-standing challenge of erratic water supply. For students, this goes far beyond convenience. Reliable access to clean water means fewer disruptions to daily routines, improved hygiene on campus, and a healthier learning environment. It is also a bold step towards sustainability, aligning the campus with environmentally responsible practices.

Equally transformative has been the rollout of high-speed internet connectivity across Gowero Campus. In today's digital world, access to reliable internet is no longer a luxury it is a basic academic requirement.

Students now enjoy faster research, smoother online classes, improved access to global learning resources and easier communication with lecturers. This upgrade has effectively opened the campus to the world, placing global knowledge at every student's fingertips.

Understanding that learning extends beyond the classroom, the campus has also responded to the needs of students from outside Harare through the opening of a boarding house accommodating at least 20 students. This facility offers more than a place to sleep it provides stability, safety and a sense of belonging.

For many students, it removes the daily stress of long commutes and unpredictable housing, allowing them to focus fully on their studies.

To further strengthen student support, Gowero Campus has introduced a dedicated finance office to assist with fees, payments and related concerns. This has brought new levels of transparency, efficiency and direct assistance to students navigating financial responsibilities.

By easing administrative pressures, the campus ensures that financial processes no longer stand in the way of academic progress.

In the classroom, learning has also been elevated. More than ten lecture rooms have been equipped with projectors, transforming teaching into a more interactive and engaging experience. Visual presentations, demonstrations and multimedia resources now enhance lessons, improving understanding and participation across programmes.

Taken together, these developments reflect a campus that is intentionally investing in student success. Gowero is no longer defined only by its academic offerings, but also by the quality of the environment in which students pursue their ambitions.

As the campus continues to grow, one message is clear: at Gowero, students come first. Through smart infrastructure, digital access, accommodation support and efficient services, the campus is not only improving facilities, it is empowering futures.

Bulawayo Campus: A Year of Growth and Recognition

By Khethiwe Mlotshwa

Since its establishment in 2021, the HIPH Bulawayo Campus has steadily grown into a vibrant centre for learning and community engagement. In 2025, the campus recorded strong academic performance, with most students achieving distinctions across multiple modules in HEXCO-accredited National Diplomas, Certificates and Foundation Certificates in Pharmacy, Nursing, Community Health, Health Technology and Business.

Student life also flourished beyond the classroom. Learners participated in National Clean-Up Campaigns, professional development through Formal Wear Day, and wellness and advocacy initiatives, including a Paint and Sip outing during Breast Cancer Awareness Month.

The proudest highlight came at the HIPH Graduation Ceremony in Harare, where 34 graduates from the Class of 2024 represented Bulawayo Campus. Among them, Bruce Muza, a Dispensary Assistant graduate, received a distinguished award for exceptional performance.

Gweru Campus: A Rising Centre of Health Training Excellence in the Midlands

By Tanatswa Chakamanga

The Harare Institute of Public Health (HIPH) Gweru Campus continues to assert itself as one of the Midlands Province's most dynamic and fast-growing centres for health education. The 2025 academic year has been defined by strong academic performance, deepening community partnerships, and a steady expansion of programmes aligned with Zimbabwe's evolving healthcare demands.

At the heart of the campus's success is its academic performance. During the year under review, HIPH Gweru recorded an impressive average pass rate of 90% a testament to the dedication of both students and lecturers, and a clear indicator of the institution's commitment to academic excellence. This performance also reinforces growing confidence in the quality of training offered at the campus.

Beyond academics, the Gweru Campus has distinguished itself through active community engagement and public health advocacy. Students and staff took part in major national and community initiatives, including Good Deeds Day, Breast Cancer Awareness campaigns, and International Nurses Day.

These activities were conducted in partnership with key local stakeholders such as the Gweru City Council, the Midlands Diabetes Group, and other community organisations. Through these engagements, students gained valuable real-world exposure while strengthening HIPH's footprint as a trusted partner in community health promotion.

Student enrolment at the campus remains strong and consistent. During the current academic cycle, between 150 and 180 students were successfully enrolled across various programmes.

This steady uptake reflects sustained public trust in HIPH as a provider of accessible, industry-relevant health education in the Midlands region.

HIPH Gweru continues to offer a diverse and responsive programme mix tailored to priority areas within the health and business sectors. Current offerings include NC Dispensary Assistance, Assistant Nurse, Public Health, Laboratory Technology, Veterinary Technology, Health Services Management, NFC Bookkeeping, Child Health and Caregiving (Home-Based Care), and ND Medical Sales and Marketing. This breadth enables students to pursue multiple career pathways across clinical, community, managerial and commercial health fields.

Looking ahead, the campus is preparing for another phase of strategic academic growth. From next year, HIPH Gweru will introduce several new programmes, including NC Biomedical Engineering, Counselling, ND Public Health Monitoring and Evaluation, and Applied Biotechnology. These additions are designed to equip graduates with multi-disciplinary and future-ready skills, positioning them for emerging roles in diagnostics, mental health, biotechnology, and data-driven public health.

As HIPH Gweru continues to grow, it remains anchored in the values of excellence, innovation and service. The campus proudly celebrates its achievements while looking ahead with confidence to another year of empowering learners and contributing meaningfully to the strengthening of Zimbabwe's healthcare system.

Shaping Botswana's Healthcare Future: Inside Botlhale Institute

By Sithembile Msindazi

In a region where the demand for skilled health professionals continues to rise, a new beacon of opportunity has emerged in Francistown. The Botlhale Institute of Health and Technology, a newly established centre of excellence, is poised to play a transformative role in shaping Botswana's future healthcare workforce.

Officially accredited and registered by the Botswana Qualifications Authority (BQA) on 25 September 2025, under the auspices of the Ministry of Higher Education (Accreditation Number: ETP 0656), Botlhale enters the education landscape at a critical moment. Across Southern Africa, the World Health Organisation estimates a shortfall of more than 4 million health workers, with nurses, laboratory scientists and public health professionals in particular high demand. Botswana is no exception.

Botlhale is not just another training institution. It is the brainchild of the Harare Institute of Public Health (HIPH) in Zimbabwe an established regional leader in health sciences education bringing with it proven expertise, academic depth and cross-border collaboration. The institute operates as a local affiliate of HIPH, while also being fully incorporated in Botswana under the Companies Act, Chapter 42:01 (2024), with registration number BW 00006 6159681.

As a recognised conventional Education and Training Provider, the institute is currently completing the accreditation of all its core programmes with BQA and other relevant regulatory bodies responsible for health education in Botswana. This rigorous process ensures full compliance with national training standards and guarantees graduates internationally credible qualifications.

In parallel, Botlhale has already registered several short professional courses with the Human Resource Development Council (HRDC) a strategic move that responds to Botswana's urgent need for rapid skills development and continuous professional education.

Botlhale's scope of training reflects the evolving demands of modern economies and healthcare systems. Its accredited and developing programmes span five major fields:

- Health and Social Sciences
- Business, Commerce and Management Studies
- Humanities and Social Sciences
- Information and Communication Technology (ICT)
- Manufacturing, Engineering and Technology

This multidisciplinary approach positions the institute at the intersection of healthcare, innovation and enterprise, producing not only caregivers, but also health managers, digital health specialists and biomedical technologists. The college is located at the Ngilichi English Tower Building, Second Floor, on the industrial side near Francistown's main city centre, an accessible hub for students from across the city and beyond. With final preparations underway, Botlhale is set to officially open its doors in January 2026.

For young people seeking meaningful careers, and for professionals looking to upskill, Botlhale represents more than a college, it is a gateway into the future of healthcare, technology and social development. As Botswana continues to invest in human capital as a driver of national growth, institutions like Botlhale are not just responding to demand, they are helping to shape it.

HIPH Programmes on Offer 2026

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- Pharmacy Technician/Technology

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- Public Health
- Counselling
- Fitness Training
- Child Counselling
- Public Health Economics
- Public Health Monitoring & Evaluation
- Public Health Supply Chain Management

School of Business
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- Bookkeeping
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- Office Management
- Purchasing & Supply
- Business Calculations
- Marketing Management
- Information Technology
- Micro-enterprise Management
- Human Resource Management
- Further Education Trainers Diploma
- Computer Operations & Packages
- Purchasing & Supply Management
- Transport & Logistics Management
- Records & Information Science Management

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- Veterinary Assistant
- Mortuary Science
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Corporate Sector Training and Development

First Aid and Paramedic Trainings

HIPH has established an active EMS department, training paramedics and offering First Aid training to company employees in various sectors. The Institution is accredited with the Ministry of Higher and Tertiary Education, HEXCO, Allied Health and Practitioners Council and has a Memorandum of Understanding with the Ministry of Health and Child Care. We offer on-site training at the mining companies. Our team is led by a medical doctor and a public health and health promotion expert with American Heart Association ACLS and BLS instructor qualifications. The Team Lead is supported by a registered EMT as practitioner in charge with over 30 years of experience in BLS and first aid training. The department has certification from the Ministry of Mines for First Aid training of miners. The department will be carrying out training bootcamps culminating in First Aid certification recognised by the Ministry of Mines, Allied Health Practitioners Council and paramedic training recognised by HEXCO and the Allied Health Practitioners Council. Periodic refresher courses will be available.

Driving Quality and Academic Excellence at HIPH: Teaching and Learning Department

By Patronela Murwira
(Coordinator Teaching & Learning)

At the heart of the Harare Institute of Public Health (HIPH)'s academic success lies the Teaching and Learning Department—the engine that drives instructional quality, academic coordination and continuous institutional improvement. As the central nerve centre of academic operations, the department plays a pivotal role in shaping a structured, supportive and high-performing learning environment for both students and staff.

The department provides overall coordination of teaching and learning activities across the Institute, ensuring that curriculum delivery is consistent, compliant with national standards, and aligned with professional expectations in the health and business sectors. Through close collaboration with academic staff and institutional leadership, it promotes a culture of accountability, excellence and continuous improvement.

HIPH operates through four Schools, each led by a Head of School and supported by dedicated administrative teams. This structured model allows for efficient programme delivery, strong academic leadership and clear lines of responsibility. The Teaching and Learning Department works closely with these Schools to ensure that academic programmes are implemented effectively and in line with regulatory requirements.

One of the department's core responsibilities is quality assurance. This includes reviewing course materials, monitoring teaching effectiveness, guiding curriculum development and ensuring alignment with external regulatory bodies. Regular academic evaluations, programme reviews and the integration of modern pedagogical approaches help to ensure that every programme remains relevant, responsive and of high quality in an evolving public health landscape.

At the start of every semester, the department coordinates a wide range of critical academic processes, including lecturer allocations, timetabling, course packaging and learning resource planning. This ensures that students benefit from a well-organised and predictable academic experience, while lecturers are equipped with the tools and support needed to deliver their content effectively. The department also acts as a vital link between academic staff and administration, facilitating communication and resolving academic-related challenges efficiently.

Beyond coordination and compliance, the department is deeply committed to enhancing the overall student learning experience. This is achieved through the promotion of innovative teaching strategies, the use of digital learning tools, structured feedback systems, and continuous professional development for lecturers.

These efforts ensure that teaching at HIPH remains dynamic, student-centred and responsive to emerging trends in education.

Guided by the values of integrity, excellence and learner-centred education, the Teaching and Learning Department continues to play a critical role in strengthening HIPH's reputation as a centre of quality training and professional development. Through effective academic management and a strong commitment to standards, the department ensures that HIPH produces graduates who are competent, confident and ready to make meaningful contributions to Zimbabwe's health sector and beyond.

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3. **HIV and AIDS development work** focusing on HIV prevention & awareness, care and treatment; Workplace Policies & Programmes, Sexual Reproductive Health and Rights; Orphans and Vulnerable Children and Youth; strategic planning and project/programme management. Workplace arena experts.
4. **Non Communicable conditions** focusing on raising awareness, prevention, care & treatment.
5. **Mainstreaming Gender, GBV, Culture, Women's Economic Empowerment;** Gender norms transformation for workplaces and communities. Policies and practice.
6. **Diversity & Inclusion** focus on embracing differences among people to promote positive workplace outcomes.
7. **Social Dialogue** – Promoting social dialogue concept to promote decent work, dialogue and engagement within workplaces.
8. **Corporate CSI initiatives** promoting **sustainable business practices** in line with sector and the Sustainable Development Goals
9. **Capacity Development:** Trainer of Trainers on HIV, TB, and AIDS treatment literacy and advocacy, stigma and discrimination; documentation and communication skills; and Documentation of Best Practices.
10. **Workshops/Conferences Organisation and Facilitation:** Skilled in organising and running TOT courses, workshops, conferences, Dialogue facilitation. Reliable and time conscious discussants and chair for symposium.

COMMUNITY WELLNESS SERVICES GEARED TOWARDS "WELL" COMMUNITIES

1. Orphan care and support – support orphans in identified local communities with access to Education through school fees support, schooling facilities, school-based meals and access to clean water & sanitation.
2. Girls and women empowerment programmes – targeted at supporting vulnerable women and girls in communities (read as sex workers) with economic empowerment and sexual reproductive health services. supporting women & girls with sexual & reproductive health education, access to HIV testing services, prevention methods and sustainable family planning services.
3. Girls and women on the programme will also be supported with capacity building for income generating projects.

CLINICAL PSYCHOLOGY SERVICES

ASSESSMENT AND DIAGNOSIS
- Psychological evaluations
- Diagnostic interviews
- Behavioural observations

THERAPY AND COUNSELING
- Individual therapy
- Group therapy
- Family and couples therapy

CRISIS INTERVENTION
- Immediate support for mental health emergencies
- Suicide prevention
- Trauma response

CONSULTATION
- Collaboration with healthcare professionals
- School and organizational consultations
- Family support strategies

TREATMENT PLANNING
- Personalized treatment plans
- Goal setting and progress tracking
- Ongoing monitoring and adjustments

PREVENTION PROGRAMS
- Mental health awareness campaigns
- Stress management workshops
- Resilience-building programs

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Recognising the Dispensary Assistant: A Win for Zimbabwean Healthcare

By Ngonidzaishe Gurajena
Marketer - Cospharm Pharmaceuticals
Registered General Nurse/Midwife
B. Com Marketing & Management Science (IMM)
Masters candidate - Marketing
Marketers Association of Zimbabwe member

Walk into a modern pharmacy in Zimbabwe, and you will see more than shelves of medicines; you will find community health hubs where people seek advice, comfort, and quick screenings. Over the past decade, pharmacies have shifted from simply dispensing to playing a critical role in primary care, making the person behind the counter more important than ever. Yet many of these vital front-shop roles are still filled by untrained staff.

> *Why does this matter? Consider Zimbabwe's broader health-workforce challenges. A recent analysis revealed a shortage of more than 57,500 health-care workers, with only 47.5% of national staffing needs currently met. Against this backdrop, pharmacies, often the most accessible healthcare access point, are being asked to do far more.*

That makes the role of a qualified Dispensary Assistant (DA) absolutely essential. A well-trained DA does more than hand over pills. They assess a customer's needs, guide them to appropriate over-the-counter medicines, and recognise when symptoms hint at a more serious condition requiring pharmacist or clinic referral. Misusing a simple cough medicine or antihistamine may seem trivial — but without proper guidance, the wrong choice can worsen illness or interact badly with other conditions.

As pharmacists around Africa demonstrate, properly trained pharmacy staff significantly contribute to managing chronic diseases, promoting health education and expanding access through pharmacy-based public health services. In Zimbabwe, where doctors and nurses remain scarce (roughly 1,700 doctors and 17,200 nurses serve a population of over 16 million), the pharmacy counter often becomes the first and in many cases the most practical point of health care.

Today's pharmacies commonly offer blood-pressure checks, blood-sugar testing, over-the-counter chronic-disease medication refills and even health counselling. These tasks carry real clinical weight and must be handled with care and skill. A trained DA knows how to take accurate readings, interpret them properly, and escalate care when needed — an untrained staff member might misread a result or fail to recognise danger signs.

Beyond patient safety, there is also a policy imperative. Zimbabwe's newly launched Health Workforce Strategy (2023–2030) calls for urgent investment in health-care staffing, with a goal of expanding training, improving regulation and ensuring equitable access to professional care. Extending such efforts to include clearly defined standards and qualifications for DAs would be a logical step, yet too often, regulations lag behind practice.

Some progress is visible: training programmes from respected institutions like the Harare Institute of Public Health are beginning to produce qualified DAs. But training alone will not suffice. Pharmacy owners must commit to hiring trained staff; regulators need to enforce qualification standards; and pharmacists themselves must mentor assistants as part of a unified care team.

Putting a qualified DA behind every pharmacy counter is not a luxury; it is a necessity. Proper training ensures accurate advice, safe screening services, regulated medicine dispensing, and reliable front-shop operations. In a country striving toward universal health coverage, investing in competent DAs safeguards patient safety, bolsters community trust and strengthens the foundation of national health care.

Innovation in Action: Celebrating Student Excellence in Pharmaceutical Technology

The National Diploma in Pharmaceutical Technology programme continues to shine as a hub of innovation, creativity and applied scientific excellence. This year's student projects reflect an impressive fusion of community health awareness, pharmaceutical formulation expertise and the responsible use of natural, safe and effective ingredients. Beyond academic achievement, these projects demonstrate how young innovators are already contributing practical solutions to everyday healthcare challenges. Among this year's outstanding achievements are four flagship student formulations that stand out for their scientific depth, relevance and real-world application.

Students Achievements

Green Glow Acne Cream – Developed by Hazel Zinyani

Hazel Zinyani's Green Glow Acne Cream is a carefully designed dermatological product aimed at managing acne while improving overall skin clarity. The formulation is built around:

- Natural plant-based extracts with anti-inflammatory and antimicrobial properties
- Gentle, non-irritating ingredients suitable for sensitive skin
- An aesthetically appealing, user-friendly design

Hazel's work reflects a strong grasp of cosmetic science, therapeutic skincare formulation and consumer-centred product design. In a country where acne affects a large proportion of adolescents and young adults, her solution offers both clinical and commercial relevance.

Aloe Vera and Honey Healing Cream – Developed by Angel Sibanda

Angel Sibanda developed a highly effective Aloe Vera and Honey Healing Cream aimed at accelerating wound healing and promoting skin rejuvenation. The formulation harnesses:

- Aloe vera for its soothing, anti-inflammatory and tissue-repair properties
- Honey for its natural antibacterial action and moisture-retention ability
- A multi-purpose application suitable for cuts, minor burns and dry skin

This project showcases Angel's skill in blending traditional medicinal ingredients with modern pharmaceutical formulation principles. The product has strong potential as a low-cost, accessible over-the-counter solution for everyday wound care.

Anti-Oxidant Eye Ointment – Developed by Karen Marjorie

Karen Marjorie's Anti-Oxidant Eye Ointment addresses common eye health concerns such as irritation, dryness and environmental stress. Key features include:

- Use of antioxidants to combat free radical damage
- A smooth, sterile formulation suited for sensitive ocular application
- Targeted relief for mild inflammation, strain and dryness

- Karen's work demonstrates advanced understanding of ophthalmic product standards, sterility requirements and patient safety, placing her formulation at a level expected in regulated pharmaceutical environments.

Cajanus cajan Ear Drops for Otorrhea - Developed by Shanice Mandibatsira

Shanice Mandibatsira developed an innovative Cajanus cajan Ear Drop formulation for the treatment of otorrhea (ear discharge). Her project is anchored in:

- The use of Cajanus cajan extracts, known for their antimicrobial and anti-inflammatory properties
- A safe, patient-friendly dosage form for infection management and ear canal healing
- The potential for a low-cost alternative for communities with limited access to conventional ear medications

Shanice's work reflects strong research ability, formulation precision and a clear focus on addressing public health gaps through affordable pharmaceutical solutions

Collectively, these projects showcase the depth of talent, discipline and scientific thinking within the National Diploma in Pharmaceutical Technology programme. They demonstrate how students are being equipped not only with academic knowledge, but also with problem-solving skills, product development competence and a strong sense of community responsibility.

As Zimbabwe continues to promote local innovation and pharmaceutical manufacturing, the work of these students stands as proof that the future of healthcare solutions is already being shaped, one formulation at a time.

Connecting with Students Through Digital Marketing and Communication

By Elizabeth Ndhlovu-Dumbreni

Marketing has always been about connecting people with ideas, products and services. In today's fast paced world, however, it has taken on a new dimension. It is no longer enough to push messages into the marketplace and hope they stick. The real task is to build meaningful relationships, understand changing needs and use digital tools to create lasting impact. For institutions of higher learning such as the Harare Institute of Public Health, this means placing students at the centre of communication.

With two decades of experience across journalism, communications and marketing, I have seen first hand how the landscape has shifted. My career began in Zimbabwean mainstream media, where I worked as a journalist and gained insights into how editorial content and advertising intersect. Later, I moved into communications and marketing roles at an NGO in Harare, before joining a Germany based news agency as an online media practitioner. These experiences showed me how digital platforms were reshaping engagement and taught me that adaptability is the single most important skill for any marketer today.

Digital marketing is no longer a luxury; it is a necessity. Students and potential students are increasingly online, searching for information, comparing institutions and making decisions based on digital experiences. For them, clear and authentic communication is vital. It is not just about promoting courses; it is about guiding young people towards opportunities that can shape their futures. This responsibility is one I take seriously, because I am passionate about driving communications and digital marketing in my work.

Listening is at the heart of this process. Young people want to feel heard and understood. They value quality and reliability, but they also want to know that their voices matter. Digital platforms provide an unprecedented opportunity to engage directly, gather feedback and co create solutions. By listening and responding authentically, institutions can build trust and loyalty while empowering students to take charge of their educational journeys.

Marketing is not just about selling; it is about storytelling, relationship building and creating value. If we commit to these principles, we will not only thrive in the digital age but also inspire confidence in our industries and communities. The future of marketing in Zimbabwe is digital, student centred and brand driven. At HIPH, we embrace it with passion, creativity and purpose.

About the Author:

Elizabeth Ndhlovu Dumbreni is a seasoned journalist and marketing professional with two decades of combined experience in media, communications and brand strategy. She has worked in Zimbabwean mainstream media, NGO communications and for a Germany based news agency, and now serves in the marketing field. A member of the Marketers Association of Zimbabwe, she recently attained a qualification in Digital Marketing and is passionate about driving communications and digital marketing in her work. She can be reached at edumbreni@hiph.ac.zw.

S.A.L.T

Someone Always Listens Toyou

"It's Okay Not to Be Okay"

Becoming a mother is a major life change. It's normal to feel overwhelmed, sad, or unsure sometimes. You don't have to hide your emotions.

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From Whispers to Wellness: Health Shenanigans Changing Public Health Conversations.

By Ms Amanda Matseketsa (Pharmacist & Health Shenanigans Host)

In an age saturated with information yet still weighed down by health myths, stigma, and misinformation, authentic and relatable health conversations have never been more necessary. The Health Shenanigans Podcast Makuhwa eUtano | Amahunga-hunga ngezempila kahle responds to this need by creating a vibrant platform where public health education meets everyday lived experience.

Hosted by Amanda Matseketsa, a pharmacist and public health advocate, the podcast brings to the surface conversations often whispered in communities the makuhwa. These are the questions people hesitate to ask openly, the beliefs passed down informally, and the stories that quietly shape how health is understood and practised.

Each episode demystifies complex health topics, challenges harmful misconceptions, and presents evidence-based information in a practical, culturally grounded way. By blending Shona, Ndebele, and English, the podcast ensures inclusivity and reflects Zimbabwe's cultural diversity.

Health Shenanigans is more than a podcast; it is a growing movement to build healthier, more informed communities, one conversation at a time.

Health Shenanigans

Powering Zim's Medical Future through Bio-Medical Tech & Innovation

By Engineer Gwinyai Maumbe
(Head Biomed Department)

Department of Biomedical Engineering is advancing Zimbabwe's healthcare self-reliance by training highly skilled biomedical technicians and innovators. Guided by Heritage-Based Education 5.0, the department equips students with hands-on expertise in medical devices, life-support systems, diagnostics, and healthcare quality assurance. A strong emphasis is placed on local innovation, reverse engineering, and affordable, context-appropriate solutions. HIPH continues to seek strategic partnerships to strengthen laboratories, expand research capacity, support student innovation, and nurture technopreneurs capable of building a resilient, homegrown medical technology sector.

BIOMED STUDENTS TECH & INNOVATIONS

Waishe Hlatshwayo – Automated Infusion Pump

Waishe's Automated Infusion Pump project demonstrates a strong fusion of biomedical innovation and practical relevance to Zimbabwe's healthcare needs, offering private-sector partners a scalable solution that can significantly reduce medication errors and improve patient safety in high-volume hospitals and rural clinics. Her prototype, designed with locally available components and engineered for precision, reliability, and affordability, presents a major opportunity for medical device manufacturers, investors, and health-tech companies seeking to localize production and expand into the clinical euipment market.

Isaac Marutsi– IoT-Based ECG Monitoring System

Isaac's IoT-Based ECG Monitoring System represents a transformative step toward democratizing cardiac care in underserved and resource-constrained environments, offering an affordable, portable, and remotely accessible diagnostic tool that could reshape how heart conditions are monitored across Zimbabwe and the broader Southern African region. His innovation integrates IoT connectivity with low-cost ECG acquisition, enabling specialists from tertiary hospitals to remotely monitor patients in rural clinics an approach that aligns perfectly with telemedicine expansion goals. Private sector collaborators, health-tech investors, and digital health partners stand to benefit significantly from supporting this scalable solution, which has strong potential for commercialization, cross-border deployment, and integration into national e-health strategies.

Hillary Bvuma – Rechargeable Digital Thermometer

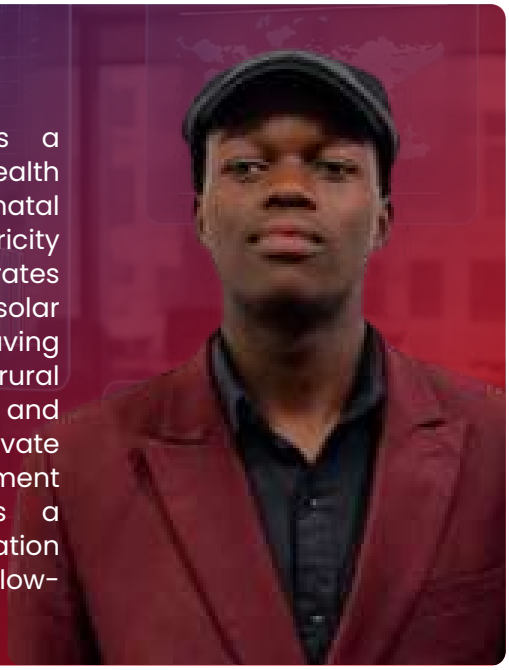
Hillary's Rechargeable Digital Thermometer addresses a widespread operational challenge in Zimbabwean healthcare unreliable disposable batteries, recurring costs, and inconsistent vital signs monitoring by offering a durable, eco-friendly, and cost-saving device suitable for mass deployment across public and private facilities. Her design eliminates waste associated with single-use batteries and provides a reliable, rechargeable solution that can be powered using everyday phone chargers, making it ideal for hospitals, clinics, schools, workplaces, and even community health programs.

Charity Jonasi – X-Ray Interlock and Safety Alert System

Charity's X-Ray Interlock and Safety Alert System is an essential advancement in occupational health and radiation safety, providing an automated, highly visible, and reliable alert mechanism that minimizes accidental exposure in radiology departments a risk that has both health and legal implications for institutions. Her system's ability to detect exposure states and immediately trigger visual and audible warnings positions it as an attractive, low-cost solution for hospitals, dental practices, imaging centers, and private radiology companies seeking compliance with safety standards.

Ryan Sadura – Solar-Powered Baby Incubator

Ryan's Solar-Powered Baby Incubator presents a breakthrough solution to one of the most pressing health challenges in Zimbabwe and the region: neonatal mortality due to power shortages and unstable electricity supply. By engineering an incubator that operates independently off the grid for over 24 hours using solar energy, Ryan has created a sustainable, life-saving device with enormous potential for deployment in rural hospitals, mission clinics, disaster-prone areas, and humanitarian settings. This project offers private investors, renewable-energy firms, medical equipment manufacturers, and philanthropic organizations a powerful opportunity to support a scalable innovation capable of saving thousands of premature and low-birth-weight infants.



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Driving Digital Transformation at HIPH

By Reconcile Makamure
(Head of IT)

In 2025, the Information Technology Department at the Harare Institute of Public Health (HIPH) moved decisively from being a support unit to becoming a strategic driver of institutional growth, efficiency and innovation. Under focused leadership and a highly motivated development team, the department delivered a year of remarkable digital transformation at the same time, modernising systems, strengthening public-health data responses, and redefining how staff and students engage with technology.

Two of the department's flagship innovations in 2025 were the launch of Health Galore and Veela—platforms designed to deliver both public-health intelligence and organisational efficiency.

Health Galore was built to track trends in antimicrobial resistance (AMR) and drug abuse, transforming sensitive health data into actionable insights for clinicians, researchers and administrators. From a leadership perspective, this project demonstrated HIPH's growing capacity to use technology for national health impact. Behind the scenes, software developers focused on building secure backend data pipelines, scalable storage architectures and privacy-centred systems, ensuring that critical public-health data is protected and reliable.

Veela, on the other hand, was developed as a lightweight health data coordination and operational tool. Built for speed, simplicity and usability, the platform allows quick access to information across multiple teams. Developers optimised database queries, streamlined interfaces for non-technical users and ensured seamless collaboration between departments proving that well-designed simplicity can unlock powerful efficiency, especially in resource-constrained environments.

One of the most transformational organisational projects of 2025 was the deployment of the Task Management System. Strategically implemented to improve productivity, transparency and inter-departmental coordination, the system has become a central operational nerve centre at HIPH.

Developed using Next.js and MongoDB, the platform features real-time dashboards, role-based access control and automated notifications. From a leadership standpoint, the system now provides management with instant visibility into workflows, performance and operational bottlenecks. From the developer's standpoint, it stands as one of the year's most technically demanding and professionally fulfilling builds.

Another major achievement of 2025 was the integration of HR, finance, training and teaching systems into a unified digital ecosystem. This removed long-standing data silos and enabled smoother institutional operations through shared platforms and secure authentication layers.

At the academic level, the Learning Management System (LMS) marked a shift in how education is delivered at HIPH. Custom portals for students, lecturers and administrators now support assignment submissions, attendance tracking, digital assessments and direct academic communication. For developers, this meant building robust APIs, secure authentication modules and data migration tools. For leadership, it marked the full entry of HIPH into modern digital learning environments.

The Chenjerai System upgrade modernised internal workflows through improved data handling, enhanced performance and stronger integration with other institutional platforms.

Alongside this, the HIPH website redesign elevated the institution's digital profile offering better accessibility, intuitive navigation and improved engagement with prospective students and partners.

From a developer's perspective, the website project introduced new front-end responsiveness and usability challenges. From a leadership perspective, it strengthened HIPH's brand identity and digital credibility.

Reflecting on 2025, the IT Department emerges as a key architect of HIPH's future-readiness. From public-health intelligence systems and digital learning tools to task automation and integrated administrative platforms, the department's work has reshaped how the institution operates.

As HIPH looks toward 2026, the focus will be on expanding digital capacity, refining user experience, strengthening cybersecurity and driving even greater institutional impact through technology.

At its core, the message is clear: technology at HIPH is no longer just supporting the mission; it is actively driving it.

HIPH Leaps into Global Healthcare Training

By Ryan Kufakunesu

The Harare Institute of Public Health (HIPH) recently took a decisive stride onto the global stage through a landmark partnership with ÖSD – Die Deutsche Schule Harare (DDSH), signalling a new era in internationally aligned health-care education. With the signing of a comprehensive Memorandum of Understanding (MoU), HIPH has unlocked opportunities that position Zimbabwean students for global mobility and competitive advantage.

At the centre of this breakthrough is the integration of internationally recognised German language training into HIPH's professional programmes. Under the new collaboration, DDSH will deliver accredited German language instruction from A1 to B2 levels while administering official ÖSD examinations, one of Europe's most trusted language certification systems. For HIPH students, this means access not only to general language proficiency, but also to specialised "German-for-Healthcare" modules crafted to support clinical communication, patient interaction, and hospital workplace etiquette.

The MoU goes far beyond language learning It lays down a structured pathway enabling HIPH graduates to pursue apprenticeships, university advancement, and healthcare employment in Germany, Austria, and Switzerland, countries currently experiencing some of the world's most acute shortages of healthcare workers. With Germany alone projected to require more than 600,000 additional health professionals by 2035, the partnership directly aligns Zimbabwean talent with global demand.

To ensure quality and sustainability, the agreement establishes a Joint Steering Committee, bringing together specialists from both institutions to oversee implementation, monitor standards, and guide long-term strategic growth.

This mechanism ensures transparency and guarantees that HIPH students receive training that meets both local and international benchmarks.

For many aspiring health professionals, the partnership represents more than a classroom intervention- it is a gateway. It provides students with skills that open doors to European work environments, boosts employability, and allows them to contribute to global health systems while uplifting their own livelihoods and communities.

At the same time, the initiative strengthens HIPH's reputation as a regional leader in health education innovation. By blending language skills, cultural competency, and professional training, HIPH is redefining what it means to prepare students for an interconnected world. Zimbabwean learners can now dream bigger, aim higher, and step confidently into international arenas previously difficult to access.

This collaboration is not just a milestone; it is a statement of intent. HIPH is investing in a future where its graduates are globally competitive, adaptable, and ready for the opportunities of a rapidly evolving healthcare landscape. The German partnership stands as a vivid reminder that education, when thoughtfully designed, truly knows no borders.

Driving Evidence, Innovation and Impact: Inside HIPH's Research & Consultancy Unit

By Nyaradzai Katena
(Assistant Registar-Research & Innovation)

At the core of the Harare Institute of Public Health (HIPH) lies a dynamic Research and Consultancy Unit dedicated to advancing evidence-based public health practice across Zimbabwe and the Southern African region. Through rigorous research design, strategic partnerships and community-centred inquiry, the Unit is shaping how health challenges are understood, addressed and solved. Two flagship initiatives the Maternal and Infant Nutrition and Growth (MiNG) Exemplar Research Project and the Young Africa International (YAI) Sexual and Reproductive Health and Rights (SRHR) Consultancy—exemplify the depth and reach of this mandate.

The MiNG Research Programme: Understanding What Works for Mothers and Infants.

The Maternal and Infant Nutrition and Growth (MiNG) Exemplar Project stands as one of HIPH's most ambitious and high-impact research undertakings of 2025. As part of a global initiative to identify and learn from "exemplar" countries that have achieved sustained improvements in maternal and infant nutrition, Zimbabwe was selected in recognition of its notable progress over the past two decades.

The project is funded by the Gates Foundation and implemented in partnership with the Hospital for Sick Children (SickKids), Toronto a globally respected leader in paediatric research. Its goal is to uncover the key policies, community interventions and health system enablers that have driven improvements in maternal nutrition, breastfeeding practices, birth outcomes and early child growth.

Using a robust mixed-methods approach, the study draws insight from:

- A national scoping review
- In-depth analysis of key nutrition surveys
- Key informant interviews with policymakers, programme implementers and health workers
- Community-based focus group discussions with families

Fieldwork is being conducted in Seke and Mudzi districts, where the research traces life-course nutrition from women of reproductive age through to infants under 24 months. Beyond documenting progress, the MiNG project identifies gaps and opportunities to strengthen equity, accessibility and multisectoral collaboration in nutrition programming.

Ultimately, the findings will not only inform national policy and programme design, but also contribute to global learning on maternal and child health, positioning Zimbabwe as a source of solutions not only need.

Complementing its national research leadership, HIPH is also playing a pivotal regional role through the Young Africa International (YAI) SRHR Consultancy. Under the Skills2Live Programme, implemented across Angola, Mozambique, Zambia and Zimbabwe, HIPH provides technical leadership for a major scoping review and primary research study focused on youth livelihoods and sexual and reproductive health and rights (SRHR).

The HIPH research team leads:

- Development of research protocols
- Design of data collection tools
- Management of ethical clearance processes
- Oversight of final manuscripts for peer-reviewed publication

The consultancy examines how integrated livelihood and SRHR interventions enhance youth employability, strengthen economic resilience and improve overall wellbeing. Through methodologically sound, policy-relevant research, HIPH is helping shape evidence-based regional strategies that respond to the real lived experiences of young Africans.

Collaboration lies at the heart of HIPH's research philosophy. Across both flagship programmes, government ministries, civil society organisations, development partners and local communities play an active role.

The formal engagement of key informants in the MiNG project reflects a commitment to inclusive, participatory research that values lived experience alongside technical expertise.

Together, these initiatives signal HIPH's expanding footprint as a trusted leader in health research, policy analysis and evidence-driven consultancy. With every study, the Institute strengthens the vital bridge between research production and real-world impact ensuring that science serves people, policy and progress.

Partnering for Impact- Why Collaboration Matters

By Keen Dengezela

Partnering for Impact: Why Collaboration Matters in Grant Writing

Public health has always thrived on the strength of community, and community is built through partnership. At a time when Zimbabwe and the world face increasingly complex health challenges, from climate-related disease burdens to shifting demographic needs, organisations cannot drive change alone. Collaboration is not just helpful; it is essential.

"When we write grants together, we don't just secure funding, we build bridges, strengthen ideas, and create solutions that truly serve communities."

Grant writing is often imagined as a technical exercise, but at its core, it is a story of shared vision. Behind every successful proposal is a team of people bringing their expertise, lived experiences, and passion for healthier communities. When institutions come together, universities, NGOs, government departments andprivate sector innovators, something powerful happens: ideas become sharper, evidence becomes stronger, and solutions become more grounded in reality.

Partnerships also elevate the credibility and competitiveness of proposals. Donors today are looking for collaborations that demonstrate depth, inclusivity, sustainability, and long-term commitment. A multidisciplinary team signals readiness, not just to implement a project, but to transform systems, strengthen communities, and measure impact meaningfully. Through collaboration, we access broader networks, share resources, and combine strengths that none of us possess alone.

At HIPH, we see partnership as a cornerstone of our mission. Our work, whether in research, capacity building, or community-centred health programmes, has always been enriched by the people and organisations we walk with.

Each collaboration expands our reach and deepens our understanding of the communities we serve.

As we continue shaping the future of public health, we warmly invite organisations, researchers, practitioners, and development partners to collaborate with us. Whether you have a project idea, technical expertise, or a desire to co-design impactful interventions, your contribution matters. Together, we can develop strong, well-crafted grant proposals that reflect the real needs of our communities and attract the resources required to address them.

Partnership is more than a strategy; it is a shared journey of learning, innovation, and impact. And we are excited to walk that journey with you.

Let's connect, create, and build healthier communities, one partnership at a time.

"Collaboration is at the centre of HIPH core values" - Dr Amos Marume (2017)

Nurturing Future Innovators, Leaders at The Science Academy

By Harmony Chigidi

In the heart of Harare, on the first floor of 148 Gowero House, stands The Science Academy (TSA), which is a modern, forward-thinking institution shaping the next generation of innovators, thinkers, and leaders. Established with a commitment to excellence and holistic education, TSA blends intellectual rigour with character development, preparing learners not only for examinations but for life.

TSA offers a unique dual-curriculum model, combining both ZIMSEC and Cambridge International pathways. This flexibility gives learners the opportunity to choose an academic route that aligns with their aspirations, whether their dreams lie in science, technology, entrepreneurship, the arts, or public leadership. The curriculum is designed to meet international standards while staying rooted in Zimbabwean realities, ensuring that every learner receives a balanced, globally competitive education.

What truly distinguishes TSA is its dedication to innovation beyond the classroom. The Academy hosts a vibrant mix of clubs and societies that encourage exploration, creativity, and leadership. Students can immerse themselves in Debate and Public Speaking, Artificial Intelligence, Drug Discovery, Interact, Environmental Clubs, and many others. These platforms equip learners with practical skills such as critical thinking, teamwork, research, and real-world problem-solving competencies essential for success in the modern world.

A standout highlight in recent months was TSA's participation in the "Health Shenanigans" mental health podcast series, produced by the Harare Institute of Public Health (HIPH), TSA's affiliate institution. Through this collaboration, students contributed meaningfully to conversations around mental wellness, demonstrating the Academy's belief that emotional intelligence is just as vital as academic achievement.

TSA also prides itself on nurturing a culture of expression and intellectual engagement through its digital campus newspaper, The TSA Times. Entirely written and curated by students with editorial mentorship from staff, the publication provides a vibrant platform for science commentary, creative arts, student opinions, and campus news. It not only strengthens communication skills but also fosters confidence and media literacy.

Strategically located in an urban setting, The Science Academy offers a secure, accessible, and technologically equipped learning environment. Smart classrooms, digital tools, and student-centred facilities ensure that learners experience education that is both modern and enriching. Underpinned by a strong ethos of inclusivity and encouragement, TSA has earned a reputation for bringing out the best in every student who walks through its doors.

Enrolment for the 2026 academic year is now open. Parents and prospective learners are encouraged to make early inquiries, as demand for places continues to grow. TSA welcomes students across all forms and remains deeply committed to providing an environment where young people can learn, explore, and excel.

QUARTERLY MAGAZINE

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Centre of Excellence in Public Health Informatics Research and Training

Harare institute of public health

Addressing Menstrual Poverty Project

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